



Supervising the Ethical Clinician

Presented By: Dr. Jennifer Berton, LICSW, CADDC-II



“Engaging throughout the whole day. My attention never wavered and it was a fun day.”

“Dr. Berton could talk about shoe shining and make it interesting.”

“I appreciate the dynamic and thought-provoking trainings from The Rose Center. I am never disappointed.”

“Please bring back this presenter. Again and again.”

“Extremely satisfying!”

“Exactly what I needed. Clear, to the point, and immediately applicable.”

Training Synopsis

This training marries the essential elements of a successful supervisory practice with the core ethical standards of helping professions. Participants can use the tools from this training to ensure the clinicians they supervise are developing ethical practices.

1

LEARNING OBJECTIVE

Learn the vital components to successful supervision.

2

LEARNING OBJECTIVE

Explore supervisor tools and how to address problems.

3

LEARNING OBJECTIVE

Learn the 5 Keys to an ethical practice and the 4 common pitfalls.

4

LEARNING OBJECTIVE

Examine how to encourage ethical growth in supervisees.



Core Ideas

While many supervision trainings focus on teaching and monitoring clinical skills, this training has ethical principles as its foundation. This will not be a dry, boring ethics training, but will show how ethical principles come alive in our supervision practices. Participants will learn vital ethical values and how to evaluate and develop them in each clinician they supervise. Participants will learn crucial supervisory skills and apply them to ethical dilemmas the clinicians may encounter.

Participants will gain tools to ensure that each clinician can grow an ethical practice that will help protect the profession, the clinician, and every client they serve. This training will give participants tools to both evaluate the ethical practice of each clinician and to strengthen any ethically weak areas, which will allow

participants to anticipate and address problems before ethical violations occur.

Reading List

- Berton, J.D. (2014). *Ethics for additional professionals*. Wiley & Sons: New Jersey.
- Powell, D.J. & Brodsky, A. (2004). *Clinical supervision in alcohol and drug abuse counseling: Principles, models, methods*. Jossey-Bass: New York.

Training Agenda

- 9:00-9:15: Introduction of presenter and topic, housekeeping announcements, introducing themes of the topic.
- 9:15-10:30: Part I: Essentials of Supervision
- 10:30-10:45: Break
- 10:45 - 12:00: Part II: Essentials of Ethics
- 12:00-1:00 Lunch
- 1:00-2:30: Part III: Avoiding 5 Common Pitfalls
- 2:30-2:45: Break
- 2:45-3:15: Promoting 5 Keys to Ethical Practice
- 3:15-3:30: Summary of Topic/Q&A

“Dr. Berton has an impressive knowledge and obvious skill set, but she is down to earth and funny.”

JENNIFER BERTON, PHD, LICSW, CADC-II

Dr. Berton, LICSW, CADC-II is the Founder and Principal Clinician at The Rose Center for Learning, which includes both a private counseling practice and a supervision, consultation, and trainings company. Dr. Berton has published articles in journals, magazines, and blogs and is the author of *Ethics for Addiction Professionals* (2014). For more than 20 year, Dr. Berton has been working with various populations in a variety of mental health settings, and has been providing clinical trainings on many topics. She received her Masters and Doctorate from UC Berkeley, and is licensed in the states of CT and RI. Visit rosecenterforlearning.org for more information.

